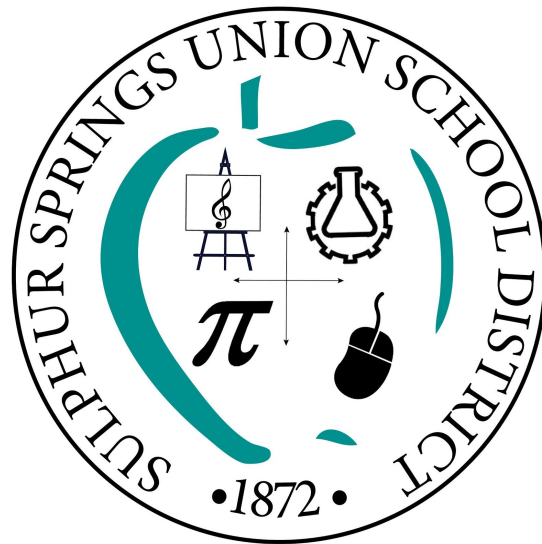


A Parent's Guide: Goal Setting Conferences

FOURTH GRADE



**Sulphur Springs Union
School District**

www.sssd.k12.ca.us

661-252-5131

WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that fourth graders take are based on the comprehension skills needed to increase literacy. The math assessments will focus on the skills that students should have mastered in third grade. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

FOURTH GRADE OVERVIEW

English Language Arts (ELA)

In fourth grade, students will:

- Produce writing that is developed, focused, organized and edited
- Write narratives to develop real or imagined experiences or events using effective techniques, details and sequences
- Be able to group related ideas in paragraphs and sections and provide a conclusion
- Conduct independent research projects using information from books and the internet
- Explain major differences in the style and structural elements of poems, prose, drama, etc.
- Know when formal English vs. informal English is appropriate to use

Mathematics

In fourth grade, students will:

- Fluently add, subtract, multiply and divide multi-digit numbers.
- Use their knowledge of place values to generalize to 1 million and to round multi-digit whole numbers to any place.
- Be able to add, subtract and multiply fractions in simple problems.
- Understand decimal notations of fractions.
- Measure angles and classify geometric shapes by lines (parallel, perpendicular, etc.) and angles (right, acute, obtuse, etc.).

To see all of the fourth grade State Standards visit the District's Web site at www.sssd.k12.ca.us or cde.ca.gov/re/cc

Goal Setting Terms

English Language Arts (ELA) - Students learn to listen, speak, read and write

STAR Reading- This assessment measures reading skills students should have learned from the previous year.

- Reading Literature - Text about people, things, or events that are made up by an author.
- Reading Informational - Text giving information or facts about real people, things, or events.
- Foundational Skills - Phonics and Phonological Awareness skills students need to read
- STAR Reading - Norm referenced score that represents how a student's reading test performance compares with other students nationally. Provides a grade equivalent score. Ex. GE 4.2 (fourth grade, second month)
- AR Range - The reading level range from which a student should be selecting books to read for optimal growth in reading. (ZPD range)
- Fluency - A student's reading rate-number of words student reads correctly per minute with appropriate pitch, intonation and comprehension. The end of the year goal: 120 wpm

* Speaking & Listening - Student participates in collaborative conversations and asks and answers questions to deepen their understanding of information learned.

English Language Development (ELD) - A student who is identified as an English Learner is provided specific lessons on acquiring English skills.

Mathematics -

STAR Math - Assesses math skills students should have learned from the previous year.

* Operations & Algebraic Thinking

- Use the four operations with whole numbers to solve problems
- Gain familiarity with factors and multiples
- Generate and analyze patterns

* Number and Operations in Base Ten

- Generalize place value understanding for multi-digit whole numbers

* Number and Operations - Fractions

- Extend understanding of fraction equivalence and ordering
- Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers
- Understand decimal notation for fractions and compare decimal fractions

* Measurement & Data

- Solve problems involving measurement and conversion from a larger unit to a smaller unit
- Represent and interpret
- Geometric measurement: understand concepts of angle and measure angles

* Geometry

- Draw and identify lines and angles and classify shapes by properties of their lines and angles.

Intervention - Support provided to a student who needs additional support. This can be provided to the student before, during the school day, or after school.

Technology Login Information - Letter with student login information to District digital tools